

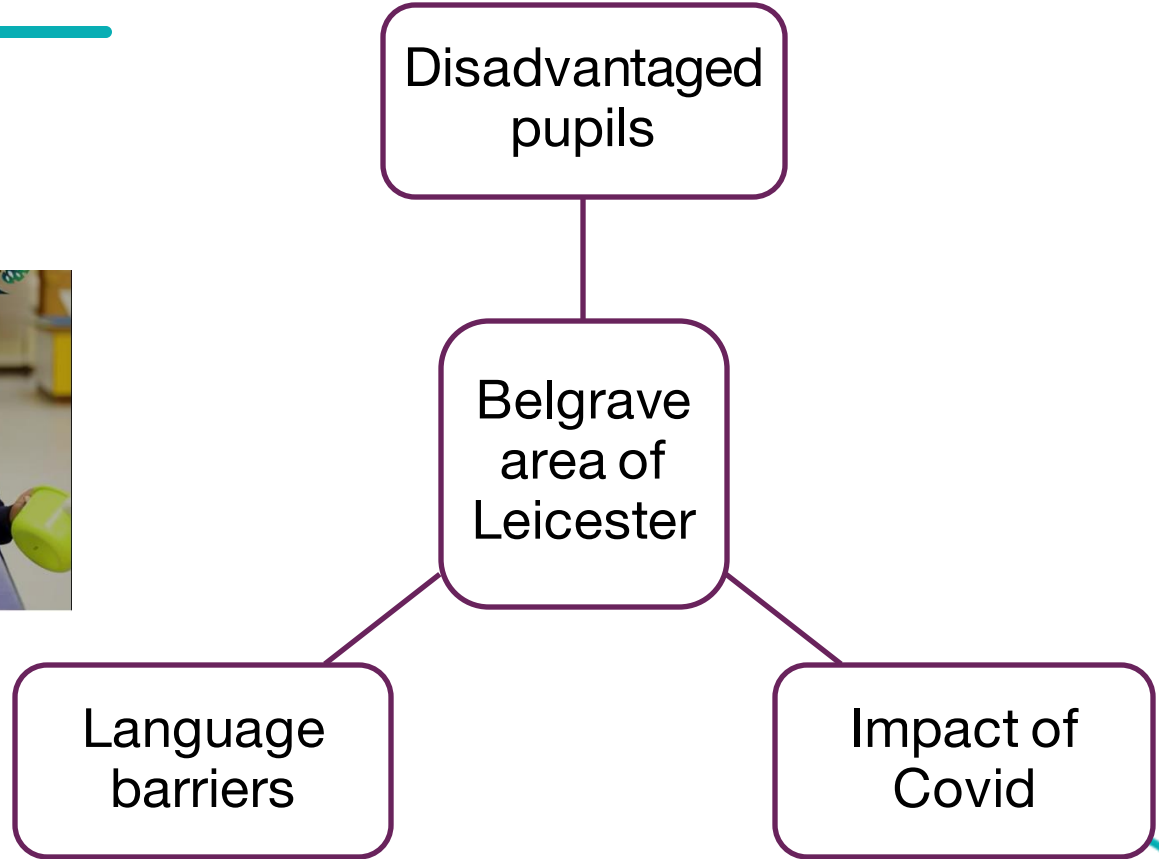


Abbey Mead Primary Academy

Sophia Sidyot
Helen Fagan



Context of our school



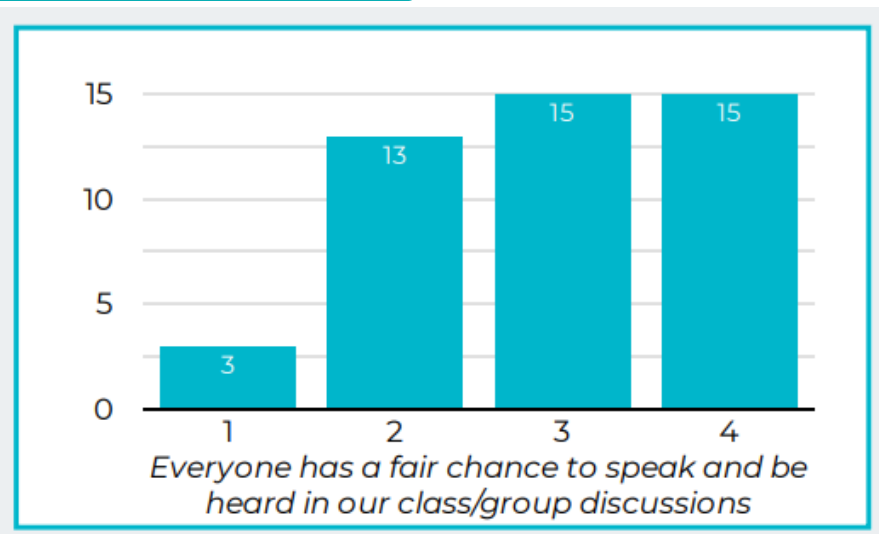
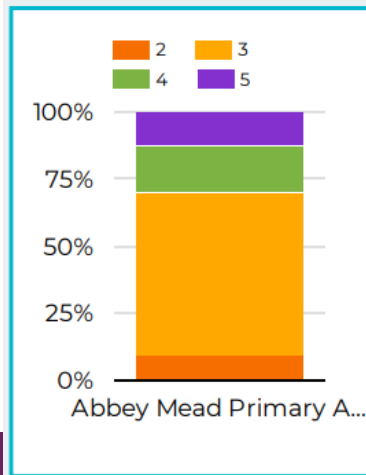
Why Voice 21?

The demographic makeup of our community means that for many families, English is a second language. We wanted to work alongside a framework that recognises and builds upon the unique barriers that our school faces; whilst explicitly teaching the fundamental elements of oracy. Our ambition is to provide our children with a voice to make a positive contribution to society in order to live fulfilled lives.

Initial findings at the start of our journey

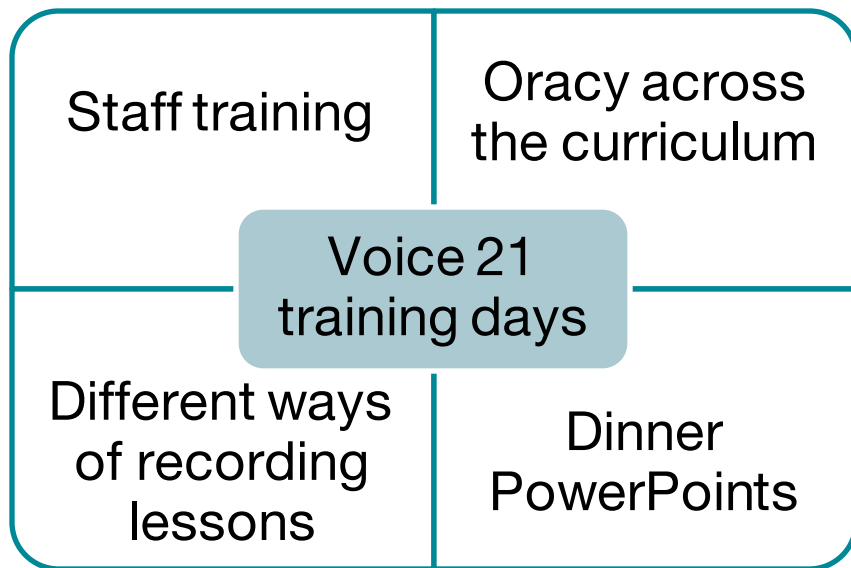
Children didn't know that we valued their voices

1a. Supporting students to engage in challenging oracy-based tasks



Lack of staff confidence

What we have done



Physical

Your voice and body

Look at each other
Use hand gestures to make your points clearer
Use a clear voice
Use a medium speed
Change your volume depending on who you are speaking to

Linguistic

Word choices

Use polite and sensible words
Plan our words and grammar
Vary my vocabulary

Cognitive

Your brain

Plan what you want to say
Don't repeat the same ideas again and again
Stay positive
Know when to stop

Social & Emotional

Considering others

Be fair to other people's ideas
Actively listen
Take turns, making sure everyone takes part
Choose words that your audience will like and understand



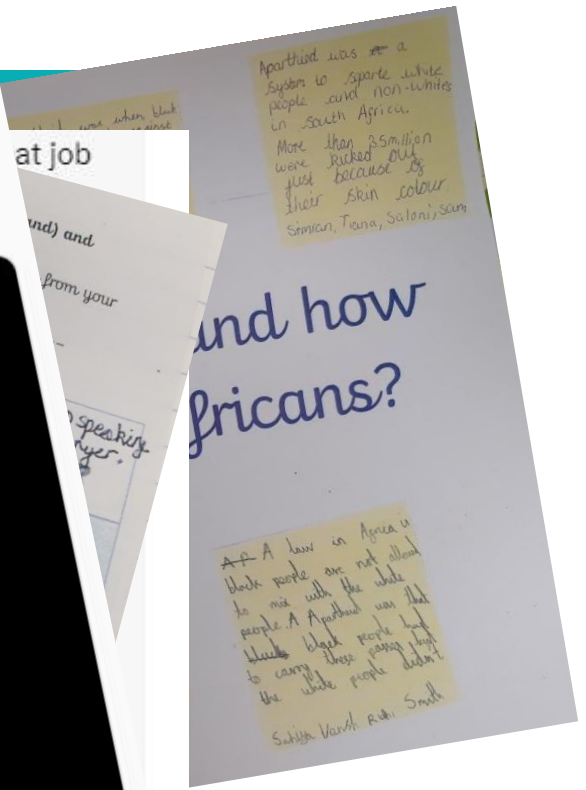
Examples of oracy practices within our school



Look at the person speaking

Should be allowed to speak each day

Abbey Mead Primary Academy
Miss Ingham @MissIngham_AMPA · Jan 18
6,627 Tweets
Year 1 have been using their knowledge of countries, daily weather and oracy skills to create a weather forecast. Take a listen 🎧 ☀️ 🌧️
@AbbeyMead_TMET
#abbeygeography #abbeyoracy



Impact

Executive Team Visit feedback:

I was proud to hear from colleagues across the Trust, and have seen myself, how our children have come so far in confidence and willingness to converse. Children were keen to talk about and share their learning.

What do the children say?



Next steps

- Continue using oracy strategies
- Embed oracy in the wider curriculum
- Progression across the year groups
- Vocabulary building, especially in EYFS





ABBAY MEAD
PRIMARY ACADEMY

Any questions?

Feel free to come for a visit and hear
from our children!





Email us: hello@voice21.org

Tweet us: [@voice21oracy](https://twitter.com/voice21oracy)

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Work with us: www.voice21.org